

# Exploring the Potential of AI Chatbots as Psychoeducational Tools for Patients with Psychosis

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## OBJECTIVES/BACKGROUND

- Advanced language models like ChatGPT have shown promise in enhancing mental healthcare delivery.
- Psychoeducation, which relies on consistent and accessible information, may benefit from these tools.
- This study examines ChatGPT's competency in delivering accurate, clear, and clinically useful information for patient with psychosis.

## METHOD

**Focus Areas:** Responses to 20 common parental questions (check QR-code) related to NCH pediatric outpatient psychosis clinic.

**Evaluators:** One board-certified clinical psychiatrist and a clinical psychologist (Co-authors MY, and IM) assessed and rated the responses

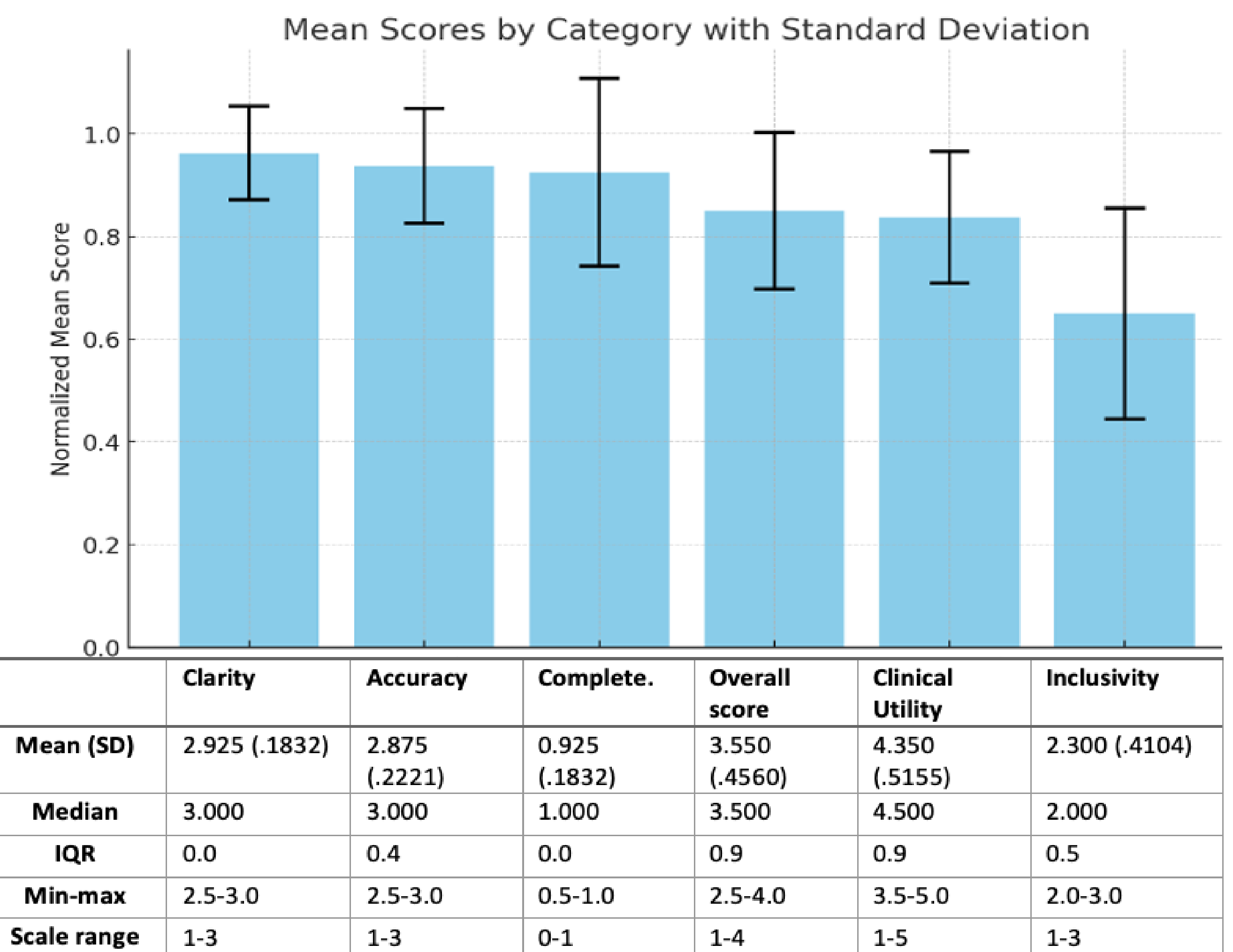
**Framework for Evaluation:** Six criteria were used to assess ChatGPT's responses:

- **Accuracy** (factual correctness)
- **Clarity** (understandability)
- **Inclusivity** (cultural sensitivity)
- **Completeness** (coverage of all aspects of the question)
- **Clinical Utility** (practical relevance in clinical settings)
- **Overall Score** (summary measure across all criteria)

ChatGPT is a promising psychoeducational tool for psychosis patients and caregivers due to its accessibility, clarity, and clinical relevance.



## RESULTS



## DISCUSSION

- ChatGPT shows promise as a psychoeducational tool, offering accessible, instant information to support parents and caregivers.
- It can complement clinicians by providing consistent educational resources, allowing more focus on complex tasks.
- Clarity of information needs improvement to ensure parent-friendly explanations, especially in emotionally sensitive cases.
- Medical jargon and complex topics may lead to confusion if not tailored effectively for diverse audiences.
- Broader application of AI could enhance its utility across different mental health conditions.
- Integrating multilingual and translation capabilities can increase accessibility in diverse clinical settings.