

# **COLLEGE OF PHARMACY**

# Diversity, Equity, Accessibility and Inclusion Leadership and Development at University of New Mexico

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# Background

**Diversity, Equity, Accessibility and Inclusion** (DEAI) efforts at the UNM COP have demonstrated growth and expansion over the past 4 years.

- These efforts are seen by leadership as important and **necessary** efforts across all the mission areas of the College.
- The Dean's Executive Leadership Committee (DELC) created a new administrative position of Director of DEAL and 3 years later Assistant Dean of DEAI to serve as the point person for College participation in DEAI efforts.
- Faculty demonstrate being active participants in creating a space of belonging for all faculty, staff and students.

## The Belonging Campaign:



## **Centering student voices:**



Behaviors for supporting for DEAI action:

- 1. Establish a committee representative of diverse groups in the College including Faculty, Staff and Students.
- 2. Work with College leadership to develop a process for all College learners to express concerns related to a just and equitable academic environment.
- 3. Develop a faculty and student recruitment plan that will identify and attract applicants that build College diversity.
- 4. Facilitate discussions to revise College vision and mission statement to support DEAI values.
- 5. Implement a standardized annual evaluation plan for reporting faculty and chair DEAI efforts.
- 6. Utilize and further develop and existing COP Strategic Planning Standard 6 (Promote open communication, trust, inclusion and advocacy.)
- 7. All committee members have actively participated in modeling and demonstrating being an active learner of DEAI values.



## **Acknowledgements**

We would like to acknowledge every person who makes up our community at the University of New Mexico College of Pharmacy. We are a group of passionate and genuine individuals who demonstrate a skillful willingness to engage excellence and explicitly foster an environment that establishes a sense of belonging for all students, staff and faculty.

## Identity with us, ours and we over I, mine, me:

Serving marginalized communities:

All Things Art:

**HSC Campus Climate Survey:** 

## **Student representation at legislature:**

## Strategic Planning

Strategy • Tactic • Metric • Milestone • Tasks

Goal 6 Promote open communication, trust, inclusion and advocacy

### Strategy 6.1 Promote a climate and culture of inclusive excellence

**Tactic 1** Grow and sustain relevance of COP

DEAI leadership within the COP and HSC SMART Metrics: Active collaboration with HSC Inclusive Excellence Council (IEC); Active engagement with HSC Culture and Climate assessment; AACP EDI participation with COP general representation.

**Tactic 2**COP leadership will collaborate on quality improvement of faculty and staff intrapérsonal DEAI related development in personal mission areas.

**SMART Metrics**: Implement a standardized annual evaluation plan for reporting faculty and chair DEAI efforts.

**Tactic 3** Create opportunities for all COP members to impact COP processes, practices, and policies with inclusive standards. **Tactic 4** Develop opportunities to foster belonging culture for, with and among COP community.

#### Strategy 6.2 Ensure recruitment, hiring, annual review and promotion processes that attracts and values diversity.

**Tactic 1** Implement a hiring and promotion process to sustain a hiring system that demonstrates value for diversity of both internal and external candidates.

**Tactic 2** Describe current state of internal support for non-tenure track faculty members with interest in gaining research and teaching positions.

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