

Jennifer Podoloff, PharmD, BCPPS, Madyson Allard, PharmD, BCPPS, Heba A. Eassa, PhD, Andrew Jenkins, PhD, Tiffany Tsai, PharmD, BCACP, Stephanie O. Zahn, PharmD, BCACP
University of Saint Joseph School of Pharmacy and Physician Assistant Studies

Background

- The University of Saint Joseph School of Pharmacy and Physician Assistant Studies' Faculty Welfare and Development Committee hosts several professional development and wellness opportunities
- In August 2022, the location of the pharmacy program was moved to the main university campus, which allowed faculty to attend additional professional development events
- Events held between August 2022 and April 2024:
 - School-wide event types:
 - 7 Faculty-Led Pearls
 - 8 Lunch and Learns
 - 17 Social Events
 - University-wide event types:
 - 22 Office of Institutional Effectiveness
 - 12 Agora Series
 - 9 Dean's Lecture and Women's Leadership Series

Objective

To evaluate the engagement of pharmacy faculty in school and university-wide events designed to enhance teaching, scholarship, service, leadership and wellness.

Methods

- An anonymous, 25-item survey was developed to gather feedback from pharmacy faculty on professional development and wellness events held between August 2022 and April 2024.
- The survey was distributed via email to all faculty members and responses were collected.
- The survey evaluated two categories of events: school-wide and university-wide.
- Faculty members were asked to indicate their attendance at each event and to rate the contribution of each event type to their teaching, scholarship, service, leadership and/or wellness using a 5-point Likert scale ranging from strongly disagree to strongly agree.
- Responses were analyzed to identify trends in attendance and perceived value of the events.

Results

- A total of 14 out of 15 (93.3%) faculty completed the survey.
- All faculty attended at least one of each school-wide event type as well as one university-wide event in the time frame.

Figure 1: Average attendance among faculty at each event type

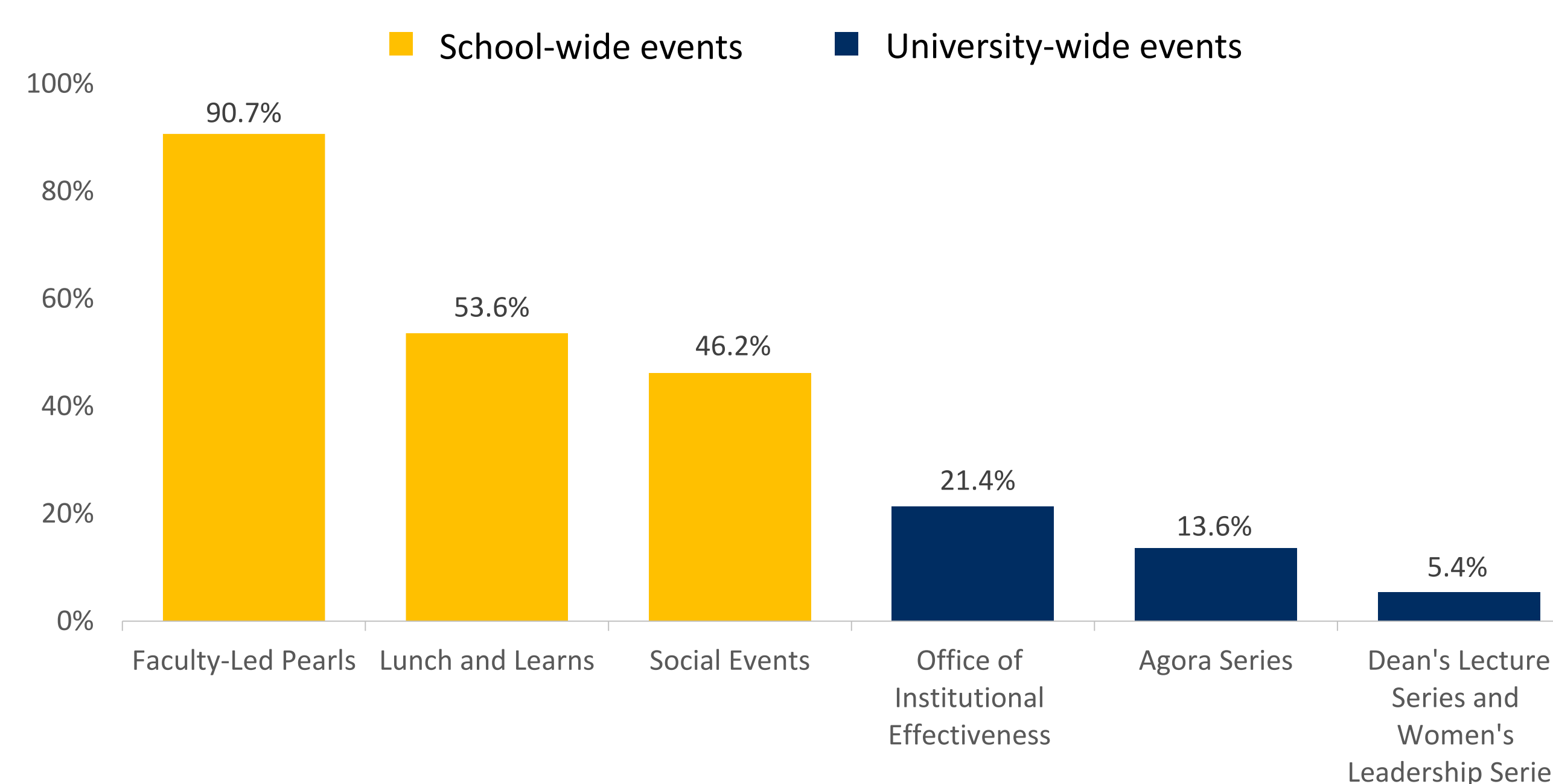
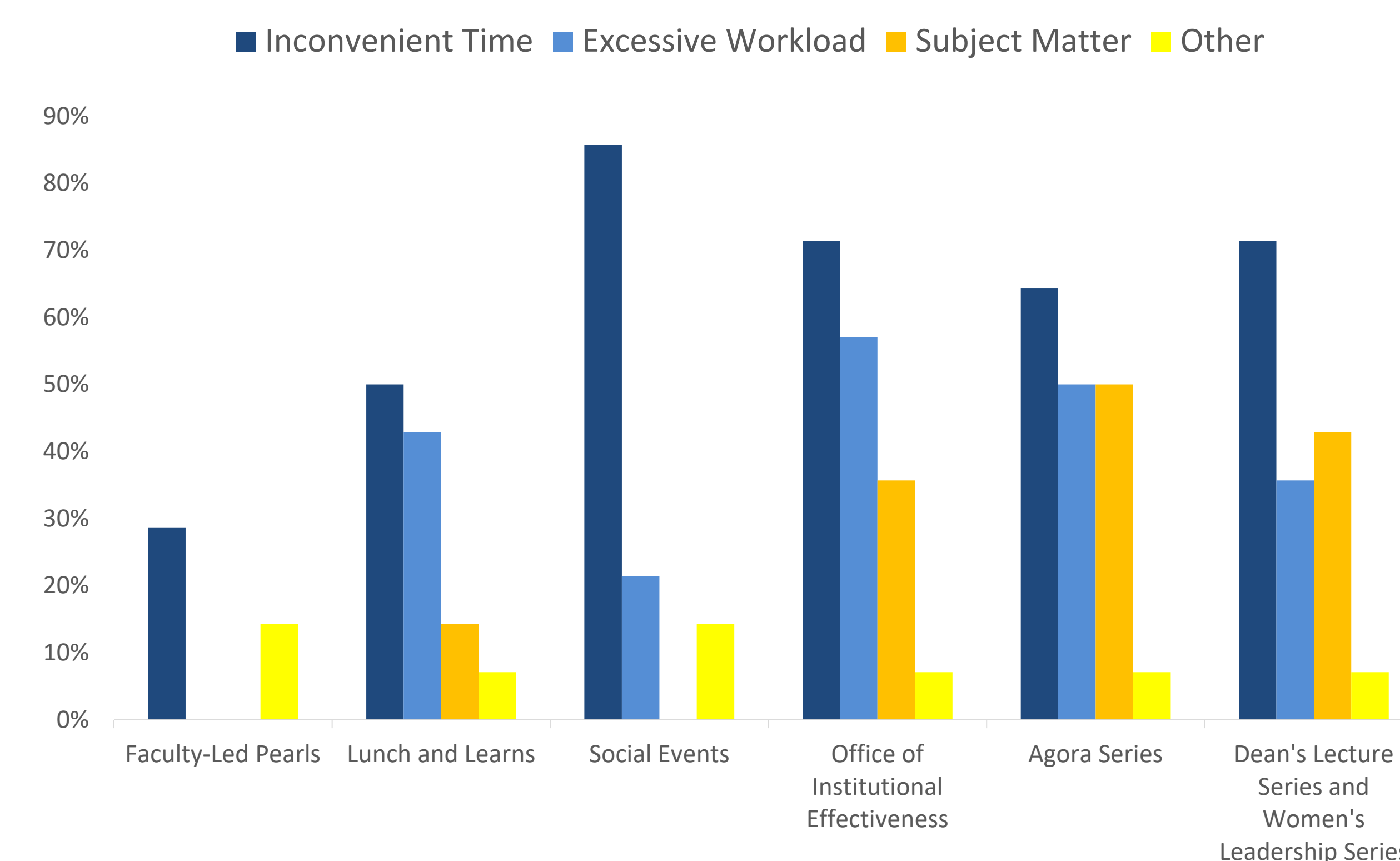


Figure 2: Faculty identified barriers to attendance of events



- Inconvenient time and excessive workload were the leading reasons for lack of attendance at all events.
- Attendance barriers identified as "other" included being sick or not yet employed by USJ at the time of the event.
- Teaching and learning was determined to be the highest interest in professional development among faculty, followed by scholarship.
- All faculty found that the school offers sufficient wellness and development opportunities.
- Because of lower attendance rates for university-wide event types, the faculty perceptions of these events are not described here.

Results Continued

Figure 3: Faculty perception on how much Faculty-Led Pearls positively impacted their teaching, scholarship, service and leadership

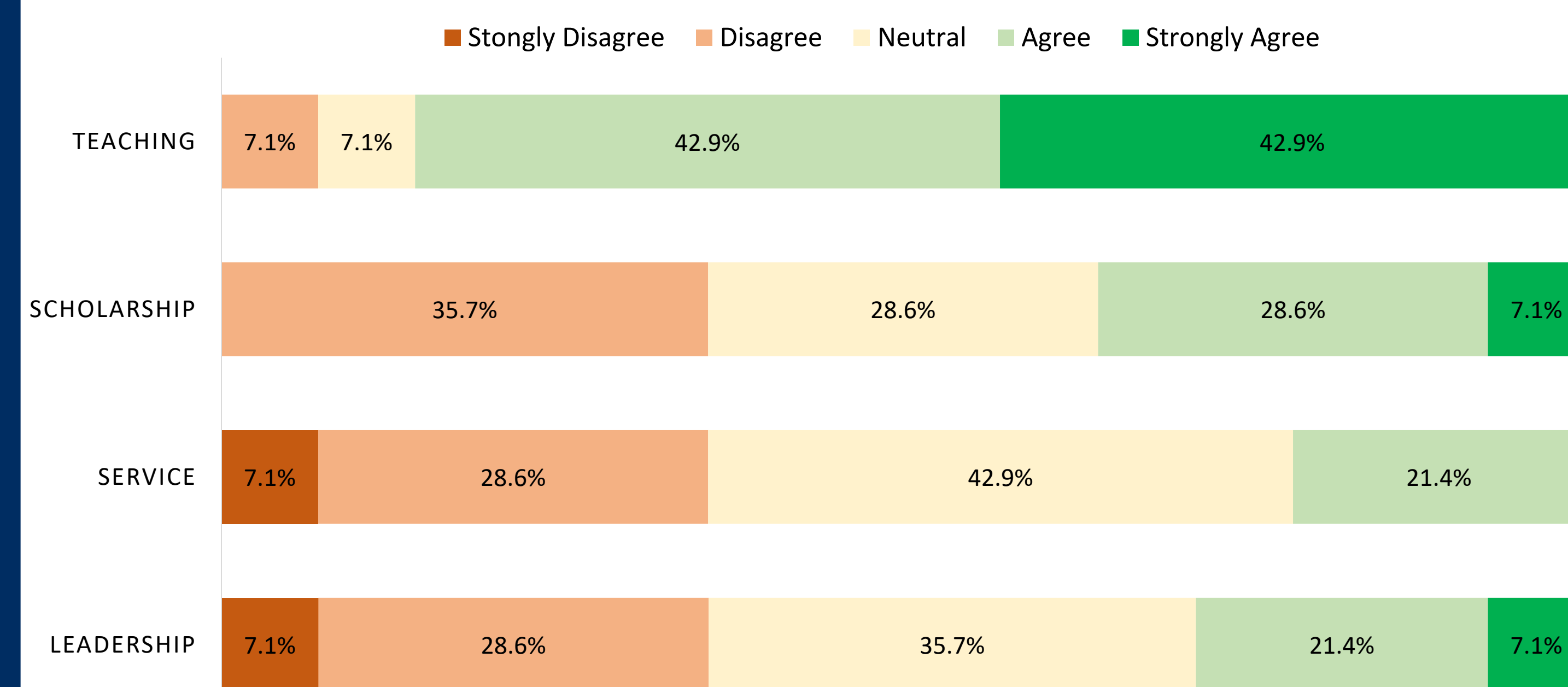


Figure 4: Faculty perception on how much Lunch-and-Learns positively impacted their teaching, scholarship, service and leadership

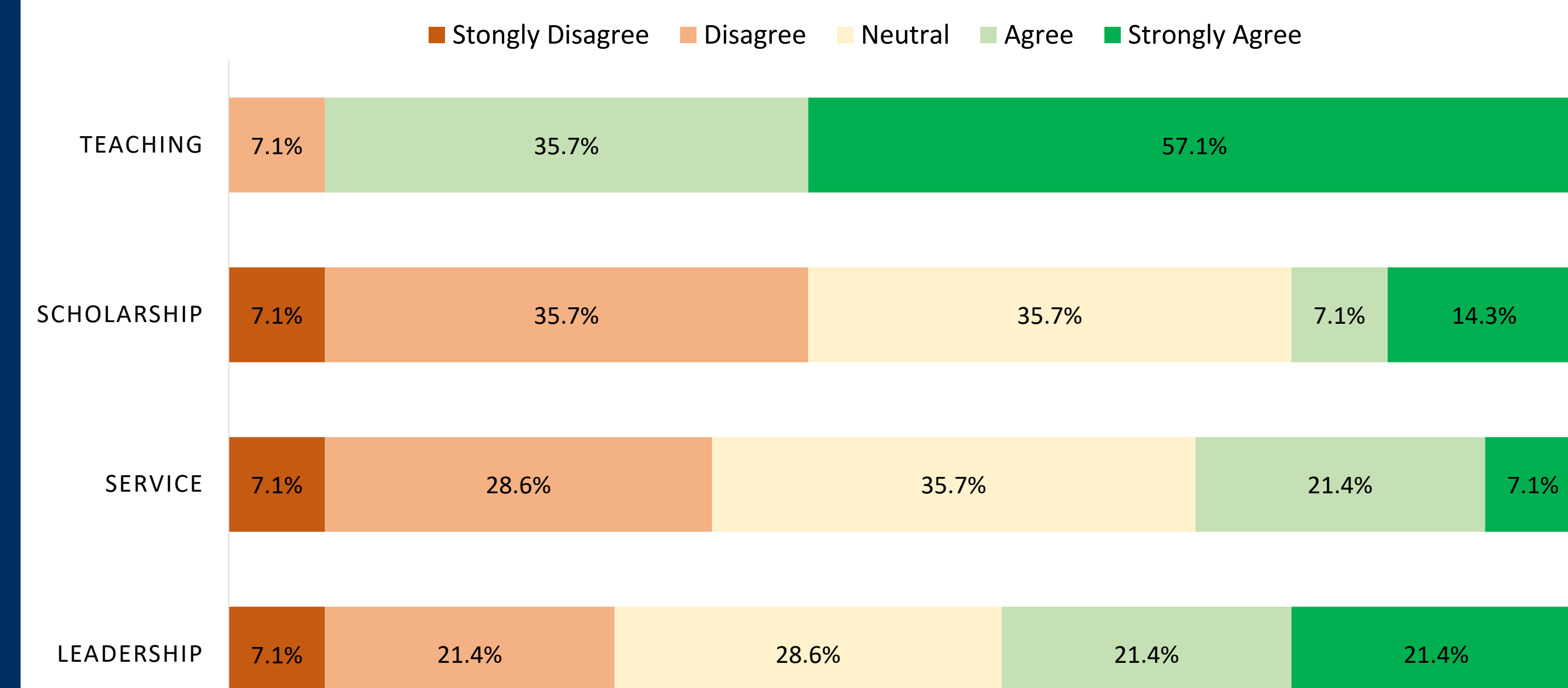
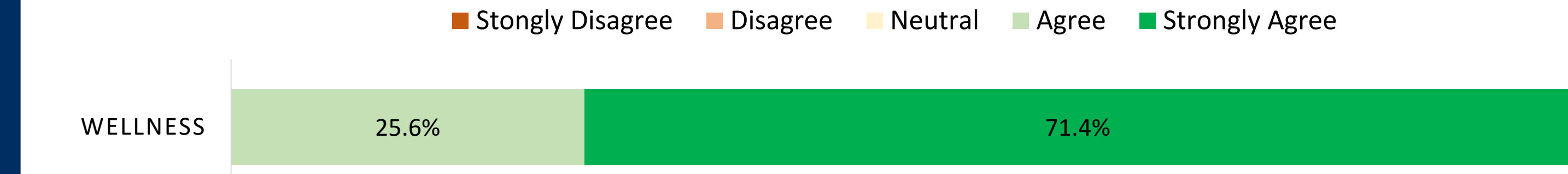


Figure 5: Faculty perception on how much Social Events positively impacted their wellness



Conclusion

- Attendance at school-wide events was likely higher because these events were scheduled around pharmacy faculty availability.
- The school-wide Faculty Welfare and Development Committee should consider planning future events to include a focus on scholarship, service and leadership.

"The contents of this poster are based on a quality improvement project, and the project wasn't considered human subjects research by the USJ IRB."