

Implementing an Improved Annual Faculty Review Process to Enhance Faculty Success

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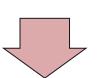
BACKGROUND

- Ferris State University College of Pharmacy enhanced their annual faculty discussion process with department chairs
- Objective: improve faculty feedback and further adhere to elements of Standards 19 and 25.

ANNUAL DISCUSSION PROCESS

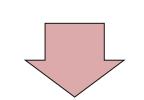
Faculty Preparation

- Update dossier
- Document reflection on prior year
- Complete workload information on prior year
- Write goals for upcoming year
- Schedule meeting with department chair



Department Chair Responsibilities

- Review dossier prior to annual meeting
- Document meeting and workload adjustments
- Meet with the Dean to review workload



Documentation

- Chairs write letter summarizing conversation
- Chairs document meeting and workload adjustments

ANNUAL DISCUSSION TOPICS

Prior Year Teaching Scholarship Service

Clinical Practice

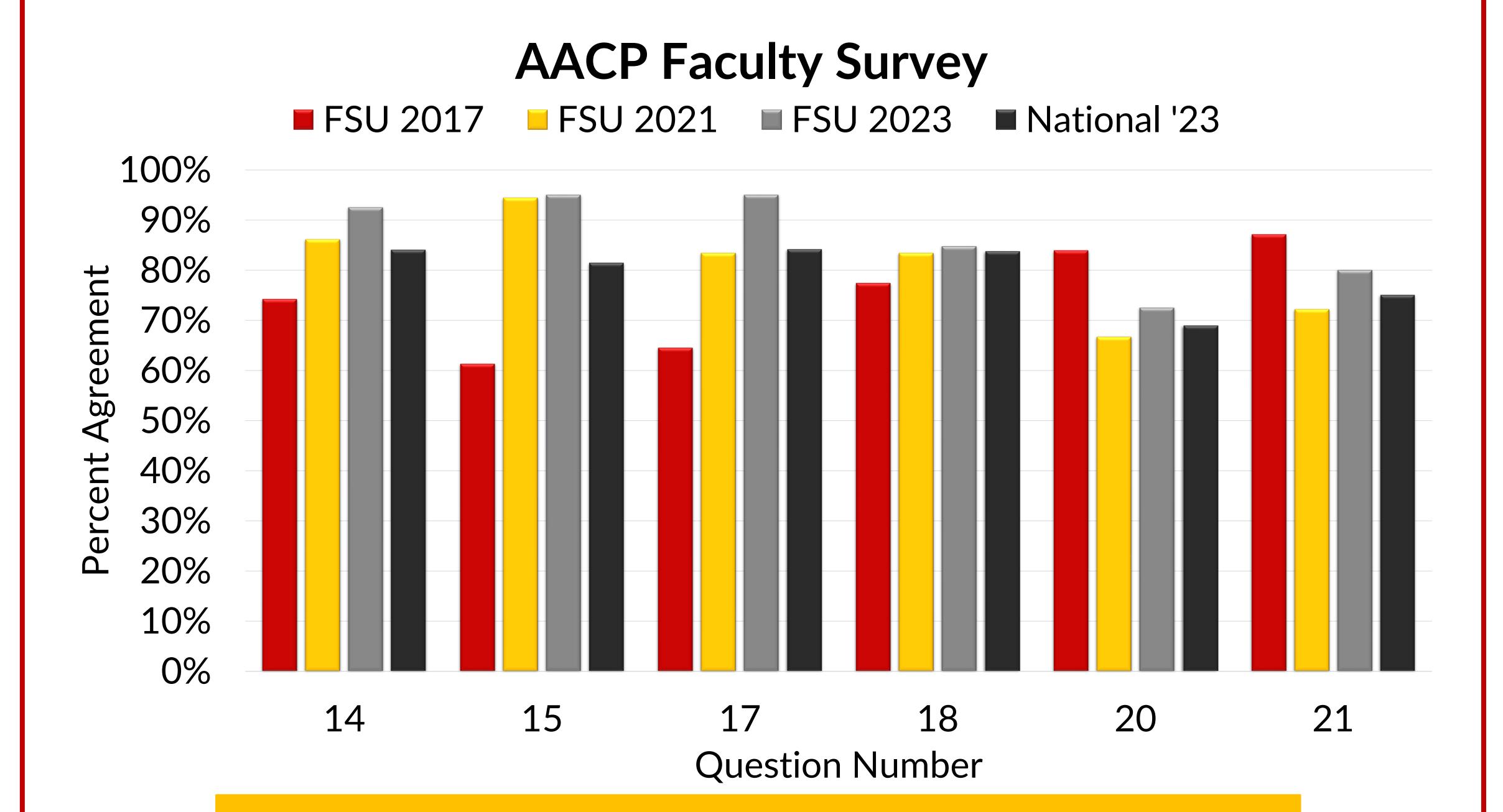
Upcoming Year

Goals

Workload

Development Needs

AACP Faculty Survey data has improved in recent years. The next steps to support faculty include discussions on longitudinal career planning and faculty wellbeing

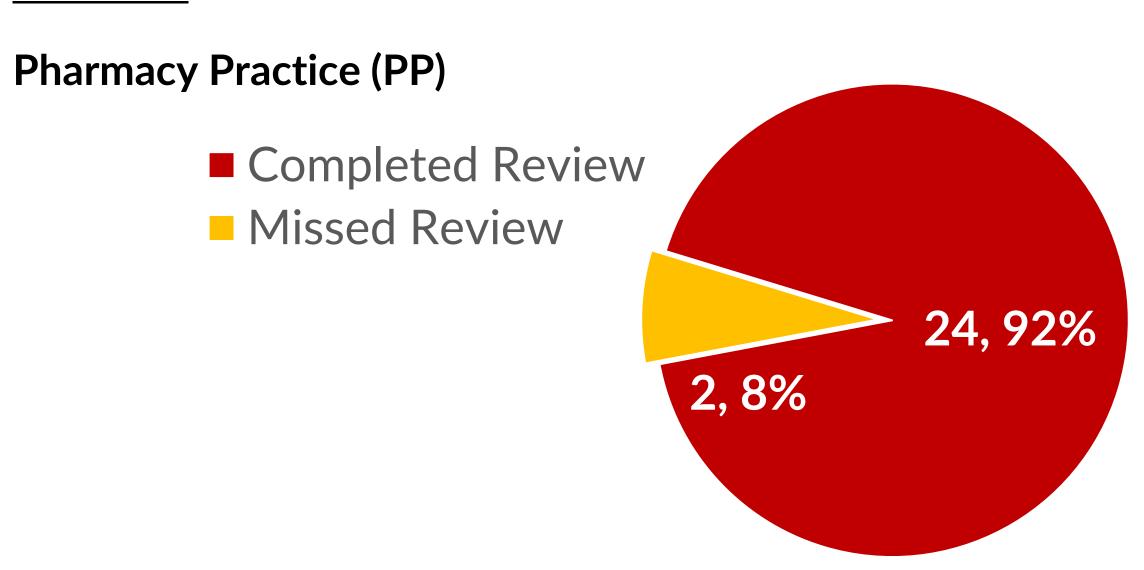


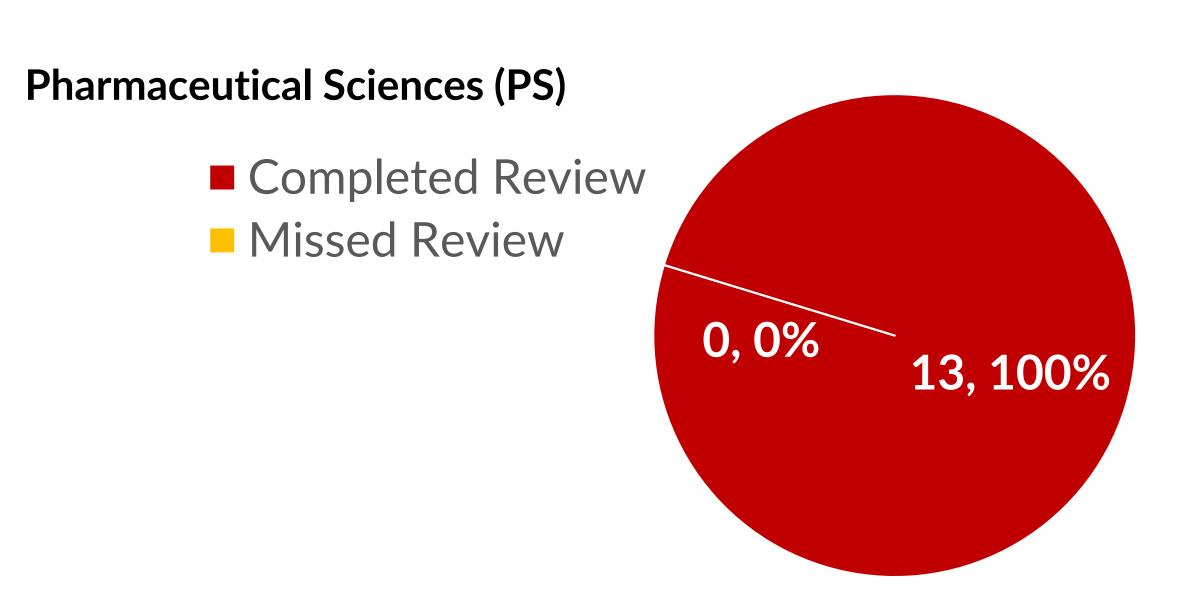
AACP Faculty Survey Question Stems

- 14. My performance assessment criteria are explicit and clear
- 15. My allocation of effort has been clearly stated
- 17. I receive formal feedback on my performance on a regular basis
- 18. The performance feedback I receive is constructive
- 21. Funds are available to support faculty development

20. I receive guidance on career development

RESULTS





Item Discussed	All Faculty n=37	PP n=24	PS n=13
Teaching	37 (100%)	24 (100%)	13(100%)
Service	37 (100%)	24 (100%)	13(100%)
Scholarship	34 (92%)	22 (92%)	12(92%)
Practice	22 (92%)	19 (90%)*	3(100%)*
Professional Development	34 (92%)	21 (88%)	13(100%)
Goals	37 (100%)	24 (100%)	13(100%)
Wellness	16 (43%)	11 (46%)	5(39%)
Resources	28 (76%)	15 (63%)	13(100%)

*Practice applicable for 21 pharmacy practice and 3 pharmaceutical science faculty