ALFP Debate: Tiered Training and Licensure as a Model for the Future of Pharmacy Education Academic Leadership Fellows Program Katelyn M. Alexander¹, John M. Allen², Scott T. Benken³, Mary M. Bridgeman⁴, Sherrill Brown⁵, Diane Calinski⁶, Catherine Cone⁷, Julie B. Cooper⁸, Rebecca Cunningham⁹, Anisa Hansen¹⁰, Jessica Hinson¹¹, Harshita Kumari¹², Julie A. Murphy¹³, Adam N. Pate¹⁴ ¹East Tennessee State University, ²University of Florida, ³University of Illinois Chicago College of Pharmacy, ⁴Ernest Mario School of Pharmacy, ⁴Ernest Mario Schoo Pharmacy High Point University, ⁹College of Pharmacy, University of North Texas Health Science Center at Fort Worth, ¹⁰Drake University, 1¹Rudolph H. Raabe College of Pharmacy, Ohio Northern University, 1¹Rudolph H. Raabe College of Pharmacy, Ohio Northern University, 1²University of Cincinnati, 1³University of Toledo, 1⁴University of Mississippi School of Pharmacy

Key Arguments *For* Tiered Training

Addresses training incongruence

- Dispensing pharmacists are over-trained on clinical content
- Clinical pharmacists are under-trained and require post-graduate training to practice
- Mirrors training & licensure practices of other health professions to clearly delineate roles/responsibilities

Allows for differentiation and expansion of pharmacy profession

- Clear opportunity for advancement of certified pharmacy technicians with expanded scopes of practice
- Improves pipeline of clinicians into advanced practice roles by providing more tailored training

More **cost-effective** for future pharmacists

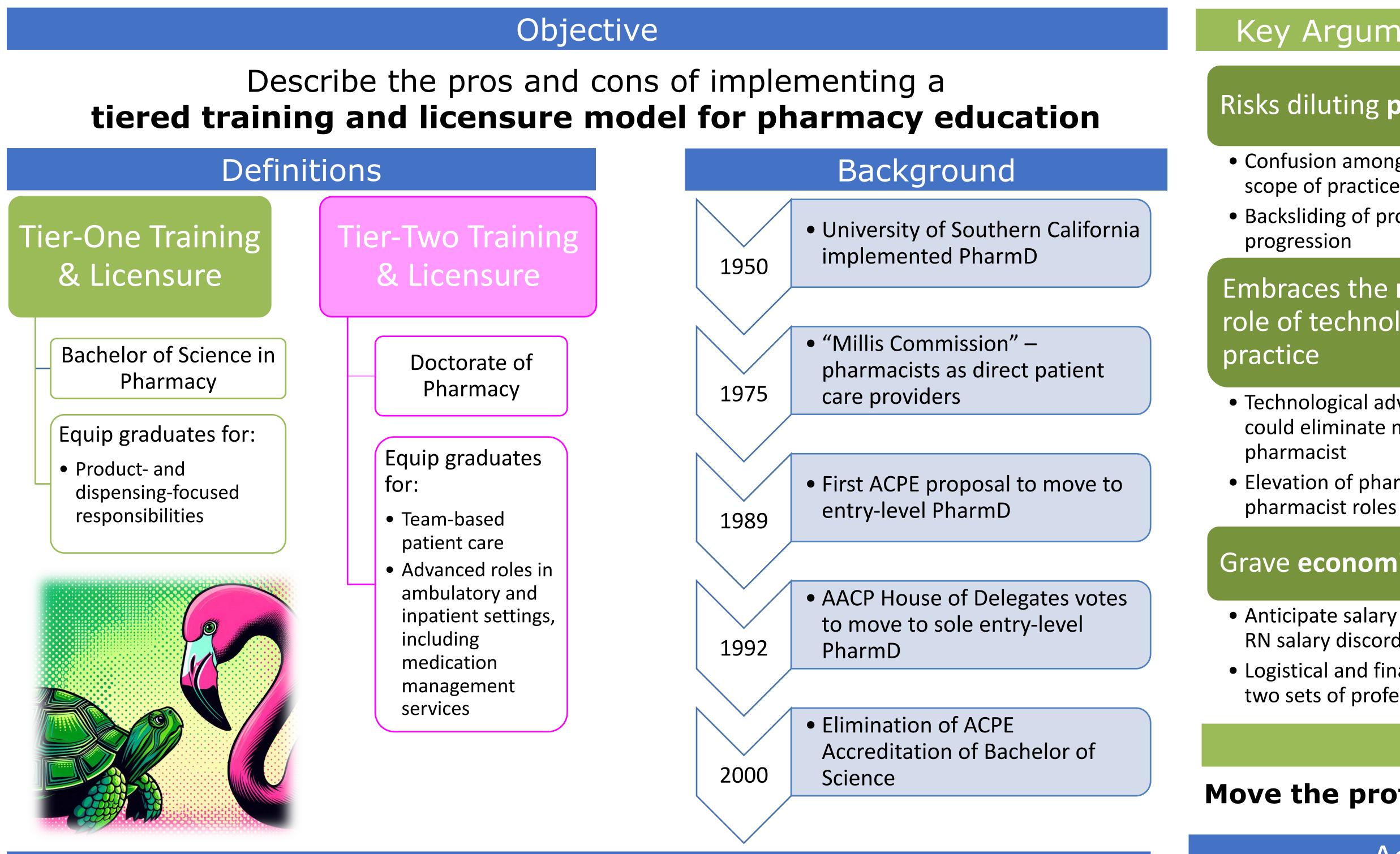
- Practice-specific training will decrease education costs
- Results in quicker entry into workforce, and faster earning potential

Pro Takeaway

Right-size the training for the current practice trends and the students' budgets

References

Romanelli F, Malcom D. Re-examining the Entry-to-Practice PharmD Experiment. American Journal of Pharmaceutical Education. 2023 May 1;87(5):100016. Rhoney DH, Singleton S, Nelson NR, Anderson SM, Hubal R. Forces driving change in pharmacy education: Opportunities to take academic, social, technological, economic, and political into the future. Journal of the American College of Clinical Pharmacy. 2021 May;4(5):639-51.



Conclusion

Does the all-PharmD curriculum serve the needs of pharmacists and patients?

Key Arguments **Against** Tiered Training

Risks diluting **professional advocacy** efforts

• Confusion among other healthcare providers about pharmacist's scope of practice and expertise

• Backsliding of professional trajectory away from further clinical

Embraces the **rejection of innovation** and neglects role of technology in contemporary pharmacy

• Technological advances in Artificial Intelligence (AI) and robotics could eliminate many dispensing functions of a proposed tier-one

• Elevation of pharmacy technicians could fulfill proposed tier-one

Grave economic and accreditation consequences

• Anticipate salary compression, as seen with nursing in the LPN vs. RN salary discordance

• Logistical and financial complexity of implementing and sustaining two sets of professional curricula and accreditation standards

Con Takeaway

Move the profession forward, not in reverse

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