

Faculty Development to Support a New Curriculum

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Introduction/Objective

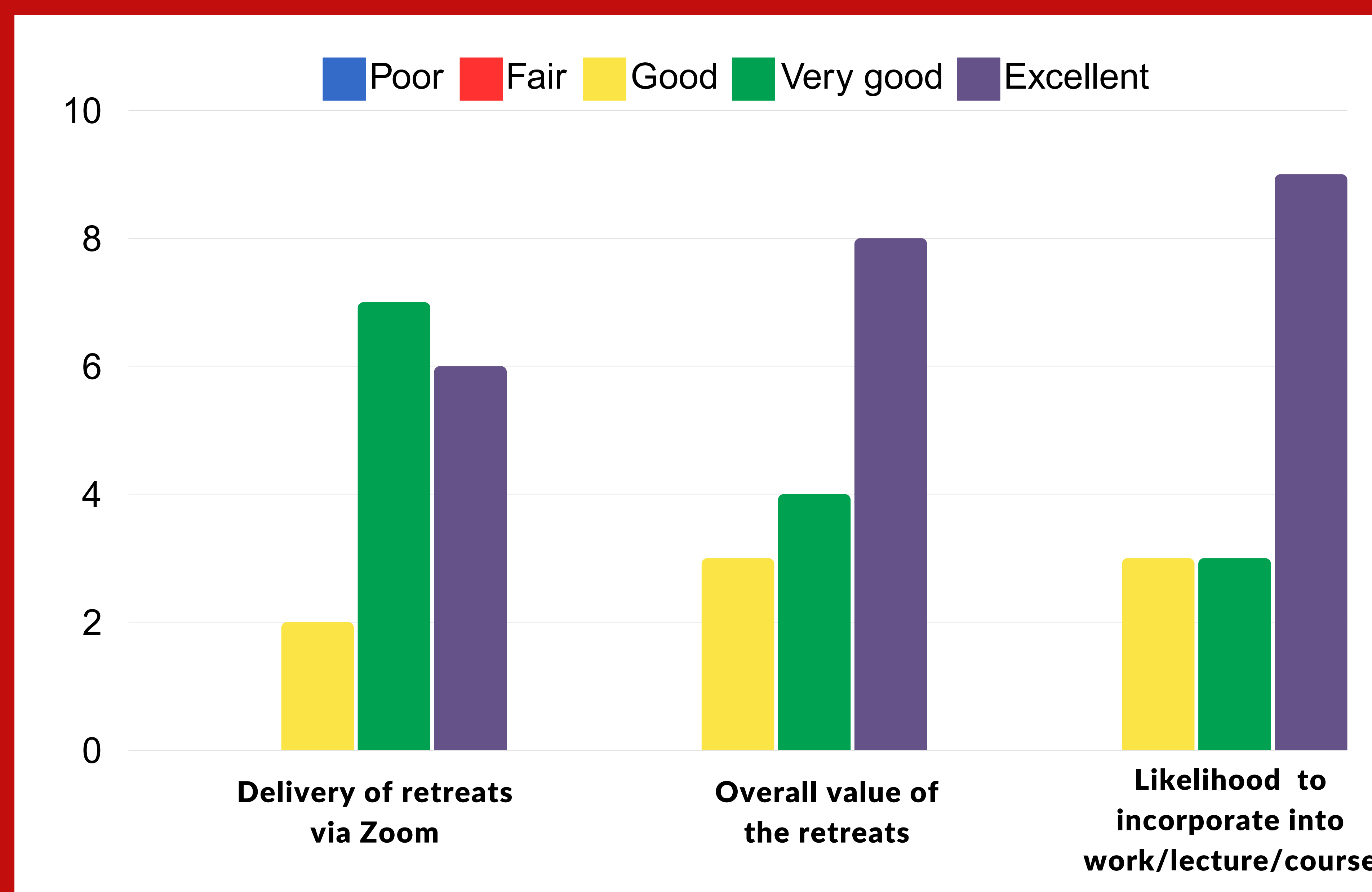
A new contemporary Doctor of Pharmacy curriculum was implemented in fall 2023 for the Class of 2027.

To ensure a collective effort in delivering the new courses and to develop a culture of continuous faculty development, curriculum retreats were held in the summer of 2023 which included discussions on new course syllabi and faculty development activities.

Methodology

- Curriculum retreats were held monthly from May through August 2023.
- The college has 22 faculty that are spread over 2 different islands
- The retreat agendas were created by the Associate Dean of Academic Affairs with input from faculty on the Curriculum Transformation Team
- The retreats were on average five hours long and held in-person and/or virtually.
- Faculty completed a survey at the end of summer 2023 to provide feedback on the retreats, topics, logistics, and programming for future faculty development sessions.

Monthly curriculum retreats were a helpful method to improve continuous faculty development.



81.8 %

On average,
18 faculty (81.8 %)
attended each retreat

68 %

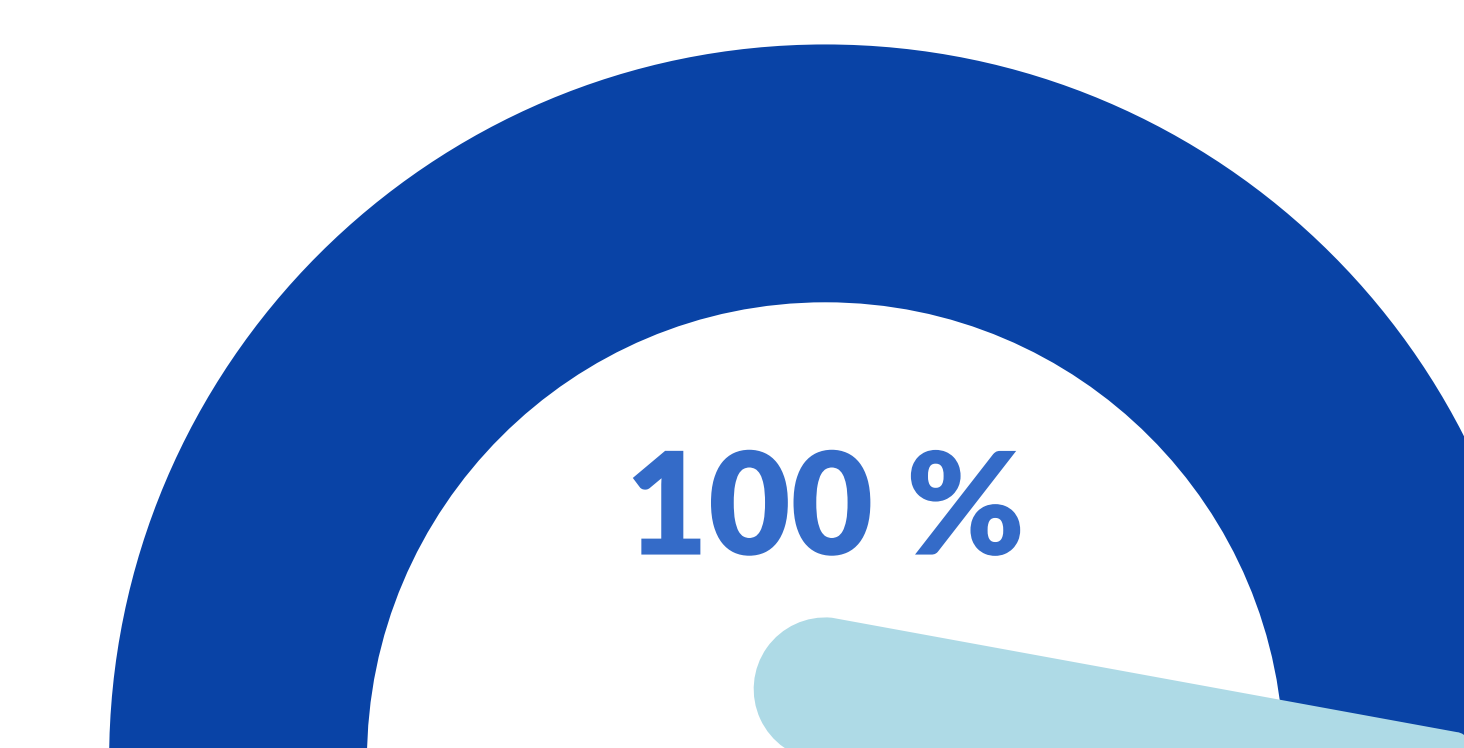
Fifteen faculty (68%)
completed the survey

Conclusion

Curriculum retreats and faculty professional development sessions held during the summer of 2023 prior to the implementation of the new curriculum were well received by faculty and will continue in the summer of 2024. Future retreat topics include discussions about the new second year courses, changes to implement for the first year courses based on student and faculty feedback, and faculty development topics suggested in the survey.

TOPICS

1. Exam Writing 101
2. Examssoft Best practices
3. Assessment Data 101
4. Enflux Overview
5. Active Learning
6. OSCEology 101
7. Curricular Overload



100% of faculty who responded to the survey agreed that they were committed to make improvements or incorporate what was taught during the Examssoft tagging, Exam Item Writing and Active Learning sessions, into their courses/lectures/work.

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