



# Let Me Be Your Guide! Supporting Student Success in APPEs with a Faculty Guidance Team

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## BACKGROUND

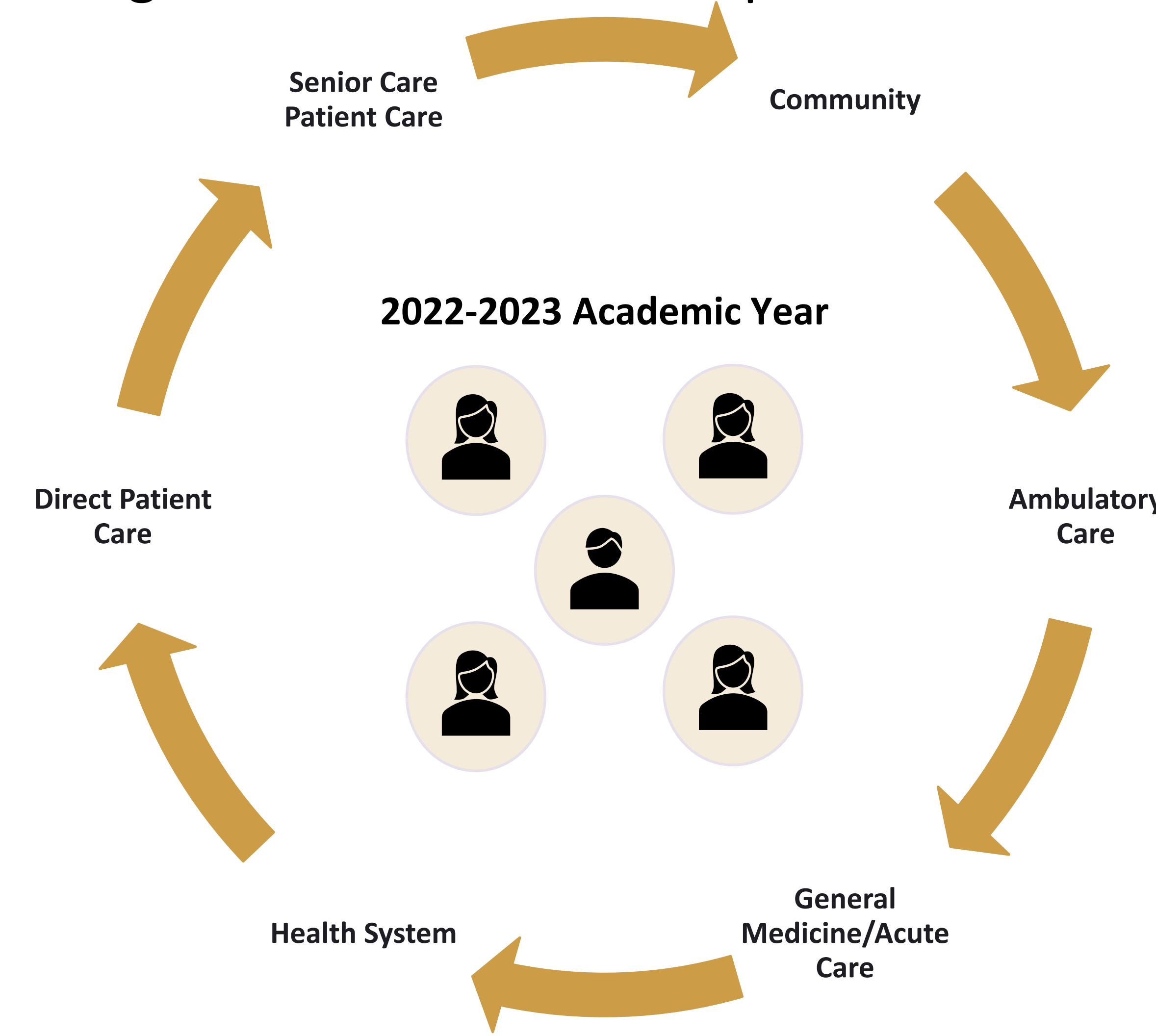
A faculty guidance team was developed to connect practice faculty who teach in the didactic curriculum with experiential education (EE) staff to support and advise the advanced pharmacy practice experience (APPE) Program Manager on APPE course content and student progress.

## OBJECTIVES

To describe the (1) development of a faculty guidance team to support student success during APPEs, and (2) outcomes from the Class of 2023 cohort at one school of pharmacy.

## METHODS

The guidance team was comprised of five faculty with experience in the four practice settings required by accreditation standards.



## RESULTS

A total of 94 students started APPEs during the 2022-2023 year.

**10 (10.6%)**

Students with >2 APPEs with an inconsistently meets expectation rating for overall evaluation

**5 (5.3%)**

Students that were discussed with APPE guidance team

Of the ten students identified and reviewed, five students were considered worthy of further support and were contacted to complete an individualized remedial process based on their growth opportunities identified.

All students passed their remedial process and graduated on time.

\*Accountability concerns included attitude and self-awareness

## CONCLUSIONS

Collaboratively, the faculty guidance team and EE staff developed a remedial process to support student success in APPEs. Based on this model, the role of the guidance team has become more defined. Faculty members have been appointed as co-course coordinators for APPE courses aligned with their practice experience.

Future directions include supporting student transition from didactic education to APPEs.

### Student Growth Opportunities Identified

