



Assessing Institutional Education Readiness to Offer Interprofessional Education: A Scoping Review



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BACKGROUND

Interprofessional Education (IPE) is imperative for developing practice ready healthcare professionals globally. Thus, it is important for educational institutions to be prepared for this offering.

OBJECTIVES

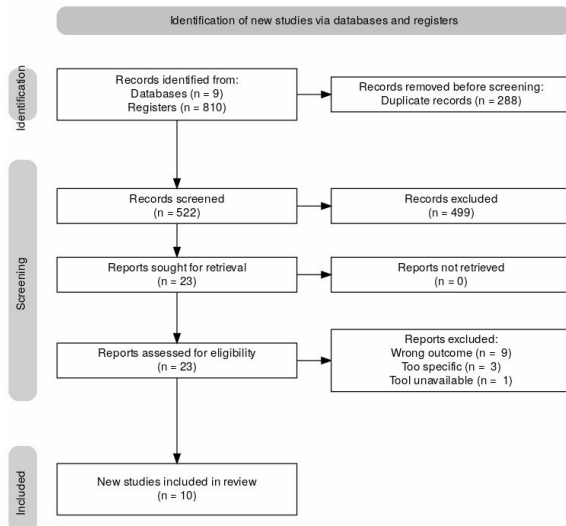
The purpose of this article is to identify the available tools to assess institutional readiness to offer IPE and which processes and determinants are covered.

METHODS

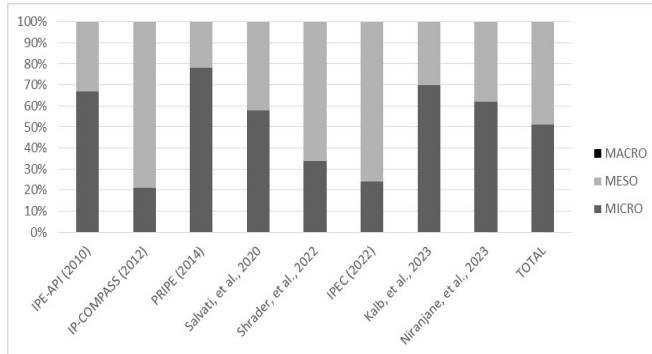
A scoping review was conducted in nine databases that cover health and educational studies. All phases were carried out by two researchers independently. Data extracted included: publication data and assessment tool description. The tools were further evaluated to determine what level of processes and determinants were addressed: micro (teaching), meso (institutional), and macro (systemic) according to the Interprofessional Education for Collaborative Patient-Centered Practice (IECPCP) framework

RESULTS

Ten studies with eight different assessment tools were involved in the final analysis.



The studies (n=10) were published between 2010 and 2023, mostly conducted in the USA. Of the eight included assessment tools, four were fully or partially validated by the author or previous studies. Seven tools targeted or were developed by specific health professionals, countries, and sites. One tool was developed by national and international experts without a specific focus on particular health professionals, countries, or sites, but with an emphasis on disease prevention. All of the reviewed assessment tools incorporated micro and meso processes and determinants, however, macro level was not addressed.



CONCLUSIONS

- This review provides a comprehensive overview of the published assessment tools that can be useful for evaluating readiness to provide IPE in institutions throughout the world.
- Most instruments intentionally focused on USA educational institutions
- None of the instruments addressed the macro level.
- A validated tool that addresses this gap would be a valuable addition for the assessment of IPE readiness globally.

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