



INTRODUCTION

- Use of technology in pharmacy practice requires that graduates understand health informatics.
- Concepts of health informatics have been integrated into accreditation standards.
- There is limited literature describing how students understand these concepts.

OBJECTIVE

Determine how pharmacy students define and conceptualize the term "health informatics".

METHODS

- Observational educational research study
- Observation period: Spring 2014 Spring 2023
- P1 P3 students enrolled in an elective health informatics course were asked the following question at the start of the course:

What does health informatics mean to you?

Qualitative Content Analysis

- Independently coded by two researchers using open and in vivo coding.
- Similar responses were grouped into broader categories.
- Finalized themes were developed via researcher consensus and re-applied to all student responses.
- Descriptive outcomes were presented as frequencies and percentages.

What is Health Informatics? A Study of Pharmacy Student Perceptions

Kevin T. Fuji, PharmD, MA¹ and Kendall J. Tucker, PharmD, MS^{2,3} ¹Creighton University, Omaha, NE; ²Oregon State University; ³Oregon Health & Science University, Portland, OR

Most pharmacy students have a basic conceptualization of health informatics, indicating a need for more in-depth education about this important aspect of practice

CONTENT ANALYSIS

Data Management, Information Use and Communication

Data and how it is maintained, shared and used to support individual, system, and/or population level outcomes



Gathering, processing, analyzing health information using technology. Anything from analyzing large population data to identify trends, or using technology to improve patient safety (e.g., identifying drug interactions).

Patient Safety and Outcome Optimization

The use of technology to protect patient safety and ensure appropriate health outcomes

> Health informatics involves using the available resources, both technology and human related, to help ensure that patients receive the highest quality of care possible.

Software, Hardware and **Technology** as a **Tool**

Computer systems and/or programs used across various health care settings

I think of electronic health records, pharmacy software, PBM software, telehealth, the use of robotics in dispensing, using technology to make clinical decisions and more.

Unclear and/or Mixed

Responses that did not fit into a specific theme due to lack of specificity

I think health informatics is about learning how technology can benefit us being health care workers and how we should use the technology we have now to help our patients the best that we

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- informatics.

- Kevin T. Fuji



School of Pharmacy and Health Professions Department of Pharmacy Sciences

RESULTS	
Theme	Student Responses (n = 216)
lanagement, ation Use and unication	36%
re, Hardware and logy as a Tool	31%
Safety and Outcome zation	18%
r and/or Mixed	13%

KEY TAKEAWAYS

Given that this encompassed students in their P1-P3 years and of varying work experience levels, students demonstrated a fairly rudimentary knowledge of

With the increased focus on addressing digital health in pharmacy education, this study provides insight into where to start in the purposeful design of learning activities.

Limitations include students from a single pharmacy program and no sub-analysis by year in program.

• Future studies should seek to develop and assess the impact of specific informatics activities for a variety of student levels.

CONTACT INFORMATION

Email: kevinfuji@creighton.edu

Kendall J. Tucker Email: tuckerk@ohsu.edu