

Development and Evaluation of an Alumni-Driven Student Mentoring Program

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SCHOOL OF PHARMACY

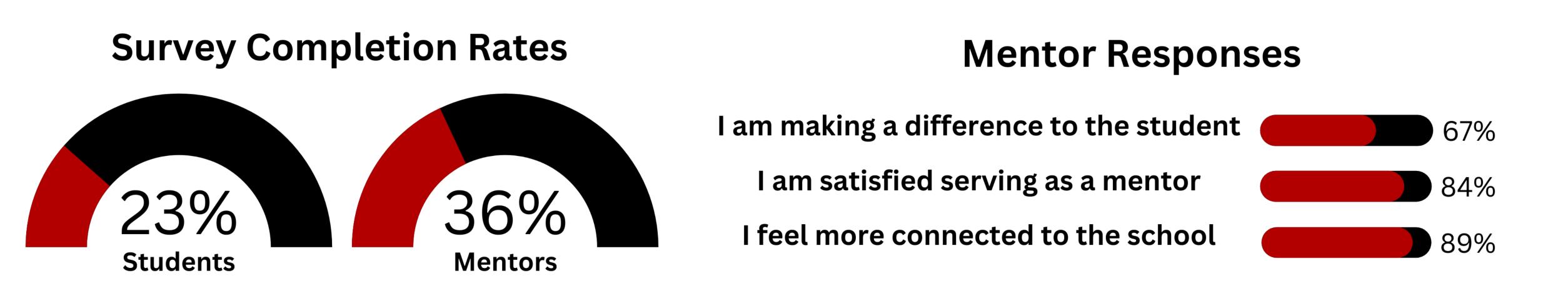
BACKGROUND

- In 2021, SIUE-SOP began recruiting alumni volunteers to serve within a required mentoring program
- The program is focused on enhancing student well-being while providing professional connection and guidance
- Mentors receive access to CliftonStrengths® assessments and an institution-created, continuing education training
- First-year students complete the CliftonStrengths® assessment and are assigned a mentor
- Mentors and mentees are required to meet at least once per semester to discuss suggested topics and set goals
- Students upload professional materials and document meetings in CompMS®

METHODS

- Invitation to complete an anonymous online survey was sent to all students and mentors with at least one year of involvement in the program
- Descriptive statistics were used to analyze the data

RESULTS

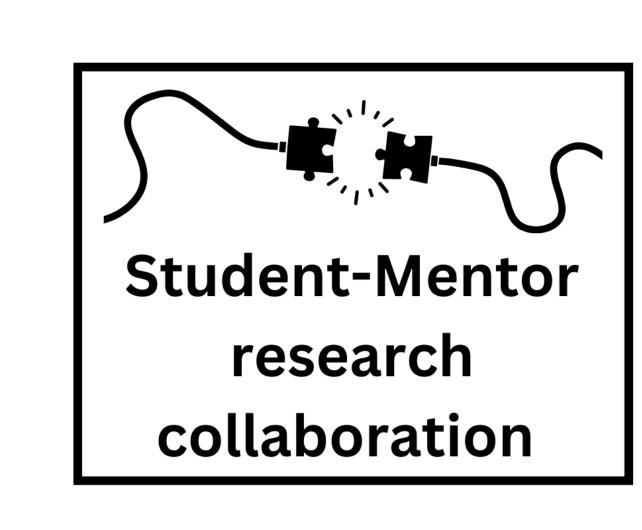


Student Perspectives on the Mentoring Program	
I feel encouraged to get involved	71%
I am provided support and encouragement	84%
I feel respected	90%
My opinions are valued	87%
I am listened to	84%
My mentor communicates clearly	65%
I'm glad participation is required	52%
I would serve as a mentor for future students	65%

EXCEPTIONAL OUTCOMES

Mentors wrote notes of support for P3 Pinning Ceremony





LESSONS LEARNED

Reaching Alumni

- Social media, email, word of mouth
- CE may not be a motivator

Matching

- Match interests and affinity
- Career-specific mentors come later

Admin

- Plan for missed meetings
- Early deadlines
- Determine your documentation

FUTURE PLANS

- Continue to refine documentation
- Empower students to use
 CliftonStrengths® beyond mentoring
- Encourage mentor participation in school events as available

CONCLUSION

- Students and mentors described positive experiences in the mentoring program.
- Our findings indicate alumni can successfully mentor pharmacy students and serve as a resource extender