

“Buzz Sessions” – Introducing First Year Pharmacy Students to Multiple Practice Settings

Jayne Steig, PharmD, CPHQ; Brittany Fraase, PharmD Candidate; Elizabeth Monson, PharmD, BCPS; Heidi Eukel, PharmD
North Dakota State University School of Pharmacy; Fargo, ND

Background

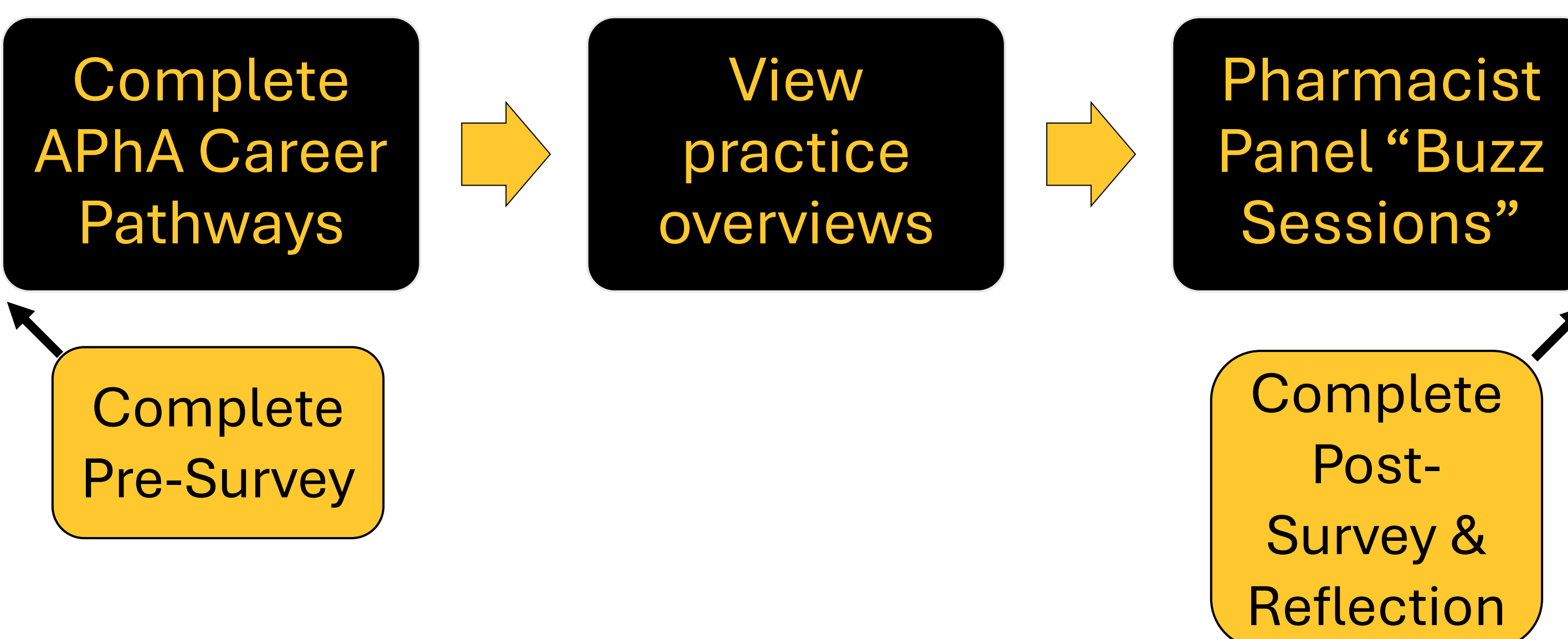
- The AACP 2022 Bridging Pharmacy Education and Practice Summit recommended exposing students to a wide range of career options early in the education.¹
- Pharmacist panels and the APhA Career Pathways² program have been utilized with past success, but limited information exists regarding use with first year professional pharmacy students.^{3,4}

Objective

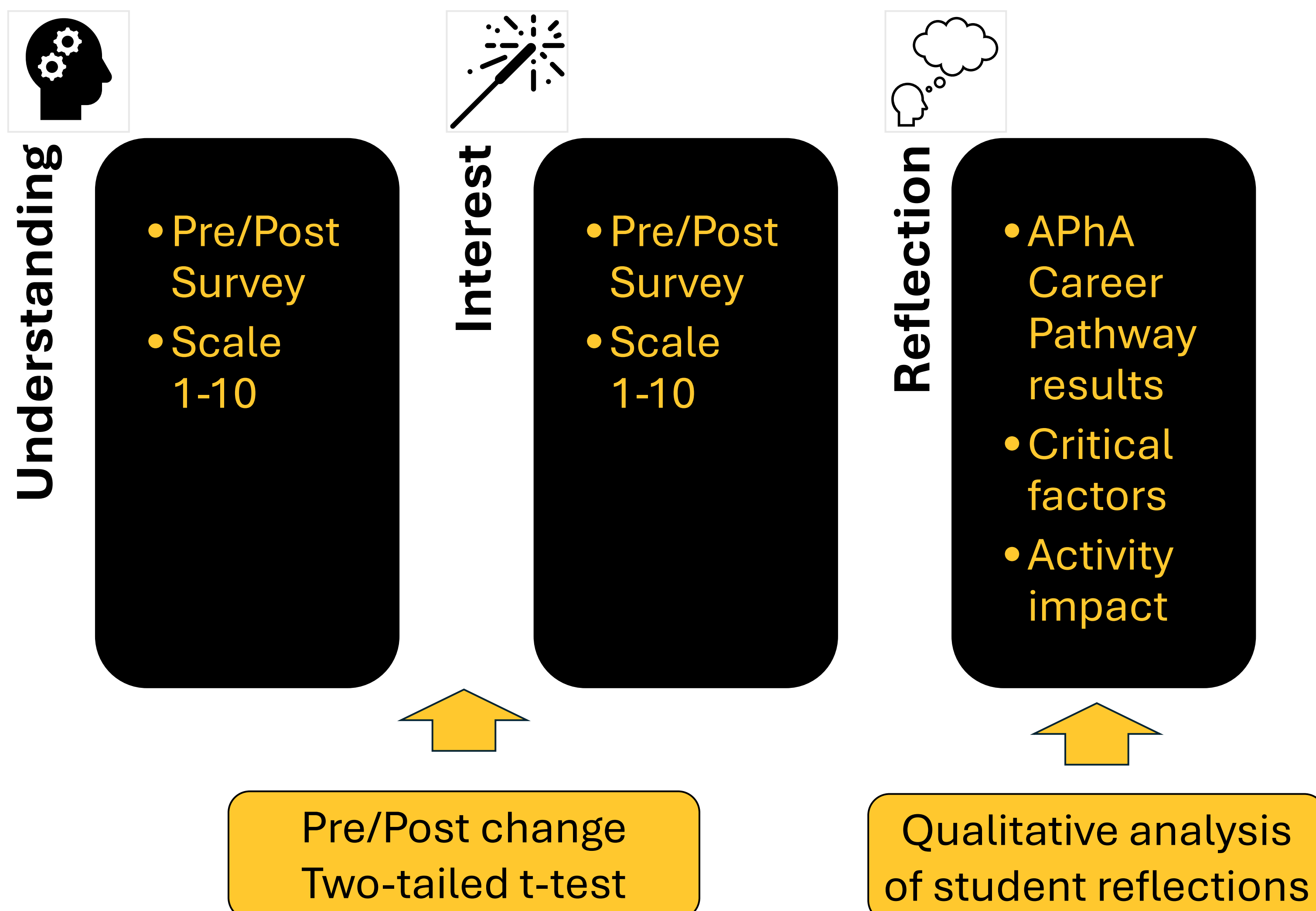
Evaluate the impact of a “buzz session” pharmacist panel activity on first-year pharmacy (P1) student understanding of and interest in diverse career practice settings across the profession of pharmacy.

Methods

Activity & Assignment



Evaluation



Early exposure to multiple pharmacy practice settings via the APhA Career Pathways program and an interactive pharmacist panel:

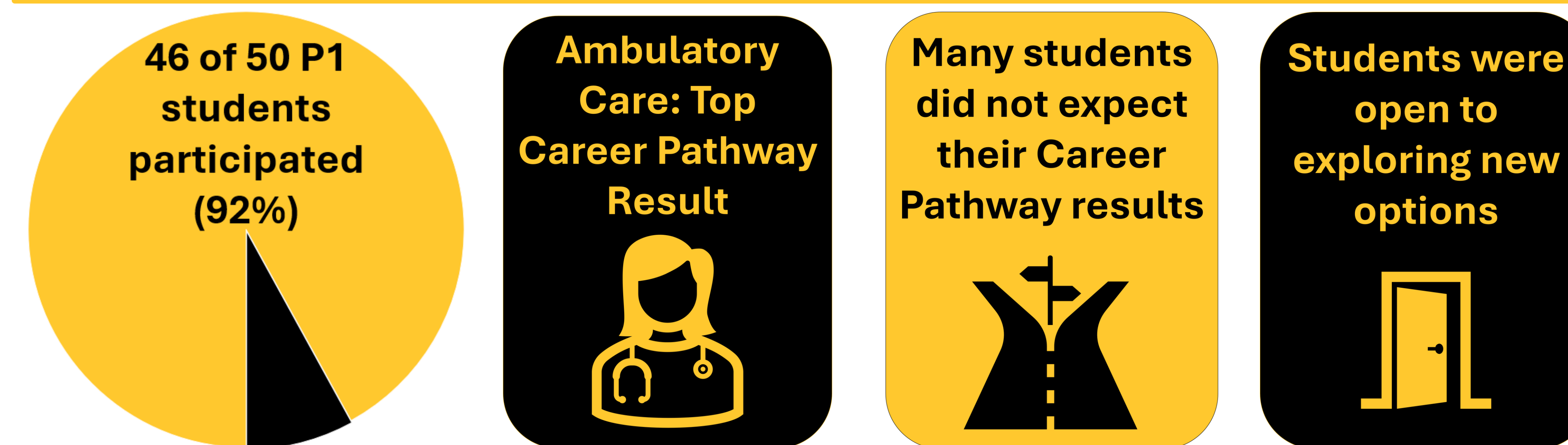
INCREASED understanding
Did NOT change **interest**

Key factors impacting career interest were

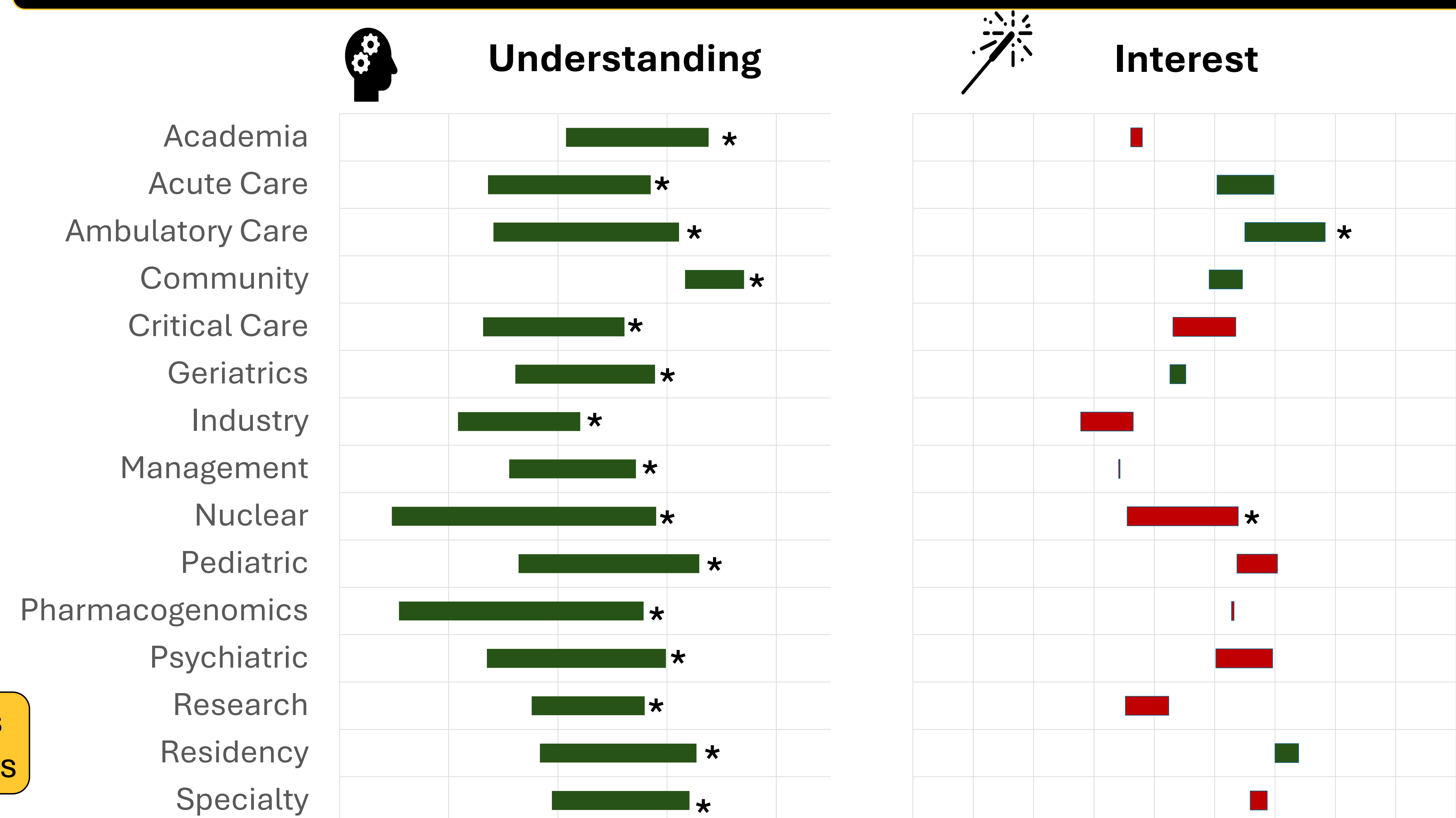
Patient Care

Personal Wellbeing

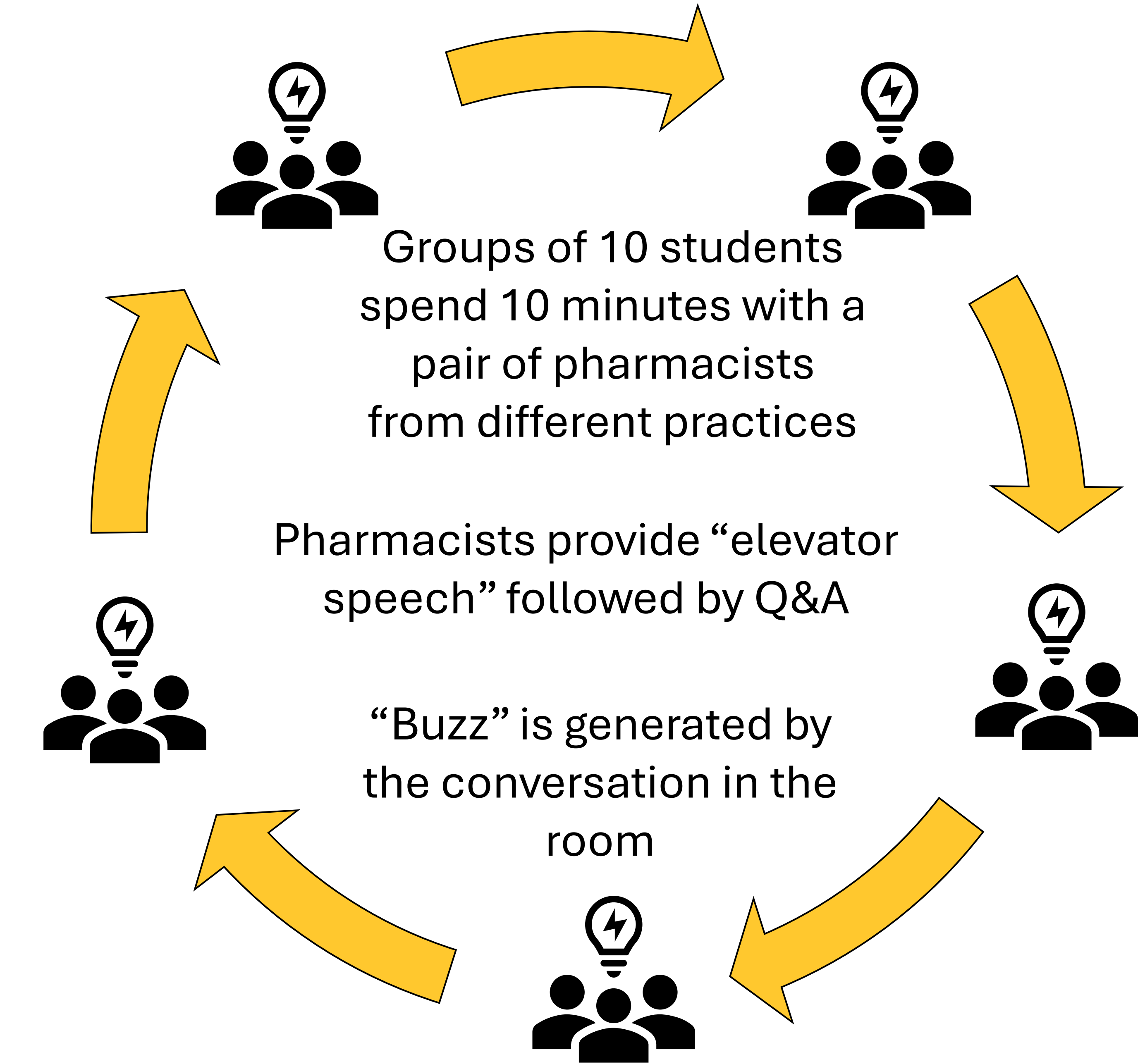
Results



Change in Understanding and Interest by Practice Setting



What is a Buzz Session?



Scan for abstract, references, activity materials, and acknowledgements



Key Factors in Practice Setting Interest (n)

direct care (26)

balance (16)

compensation (8)

job satisfaction (18)

variety (16)

schedule (20)

practice setting (23)