

# Assessment of Class II Restorations Techniques on Primary Teeth: A Survey Investigating Failure Causes Among Practicing Dentists

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## Background

- Dental caries is a highly prevalent disease that remains a worldwide public health problem affecting the primary teeth of 621 million children.<sup>2</sup>
- There are several different options of materials to restore decayed primary teeth, including composites, glass ionomer cements, or stainless-steel crowns.
- Class II composite restorations are among the most common esthetic treatments used to restore interproximal carious lesions in primary teeth.
- Even though composite material have shown satisfactory clinical properties, many failures of class II composites in primary teeth are still reported.<sup>2</sup>
- Longevity of class II restorations in primary teeth relies on several clinical factors, dental materials properties, operator ability, and patients' characteristics.<sup>5</sup>

## Purpose

- Identify dental providers' preferences and techniques on restoring Class II lesions in primary teeth.
- Develop a better understanding of the causes of failure in Class II composite restorations from the perspective of practicing dentists.

## Methods

- Membership emailing list was acquired from the American Academy of Pediatric Dentistry. A total of 8,164 surveys were sent. 8,052 surveys were deliverable. Over the one-month period that they surveys remained opened 333 surveys were **completed**.
- The survey consisted of 42 multiple choice questions in English.
- 42 questions were divided into six categories:
  - Professional Background**
  - Confidence and Education**
  - Clinical Practice**
  - Cavity Design and Preparation**
  - Longevity and Outcomes**
  - Failures and Complications**
- Descriptive statistics were used to analyze the survey responses.

## Results

### Professional Background

- Majority of correspondents (84%) were practicing pediatric dentists, with a smaller portion being pediatric dentistry residents (11%). Non-practicing dentists and others made up only 1% and 3% of respondents, respectively.
- Experience levels varied, with significant numbers having 20 or more years of practice (42%).
- Private practice was the primary work setting for most respondents (74%), followed by academic institutions (5%), hospitals centers (7%), public health settings (5%), and pediatric dental residents (8%).
- Geographically, respondents were distributed evenly across different regions within the United States.

## Results (cont.)

### Confidence and Education

A significant portion of respondents (52%) reported actively engaging in continuous learning and staying updated with their knowledge on Class II preparations. 39% of respondents indicated that they reviewed their knowledge occasionally, (8%) mentioned reviewing their knowledge rarely, only when required. Only 2% of respondents stated that they had not updated their knowledge on this topic recently.

### Clinical Practice

#### Commonly Used Materials

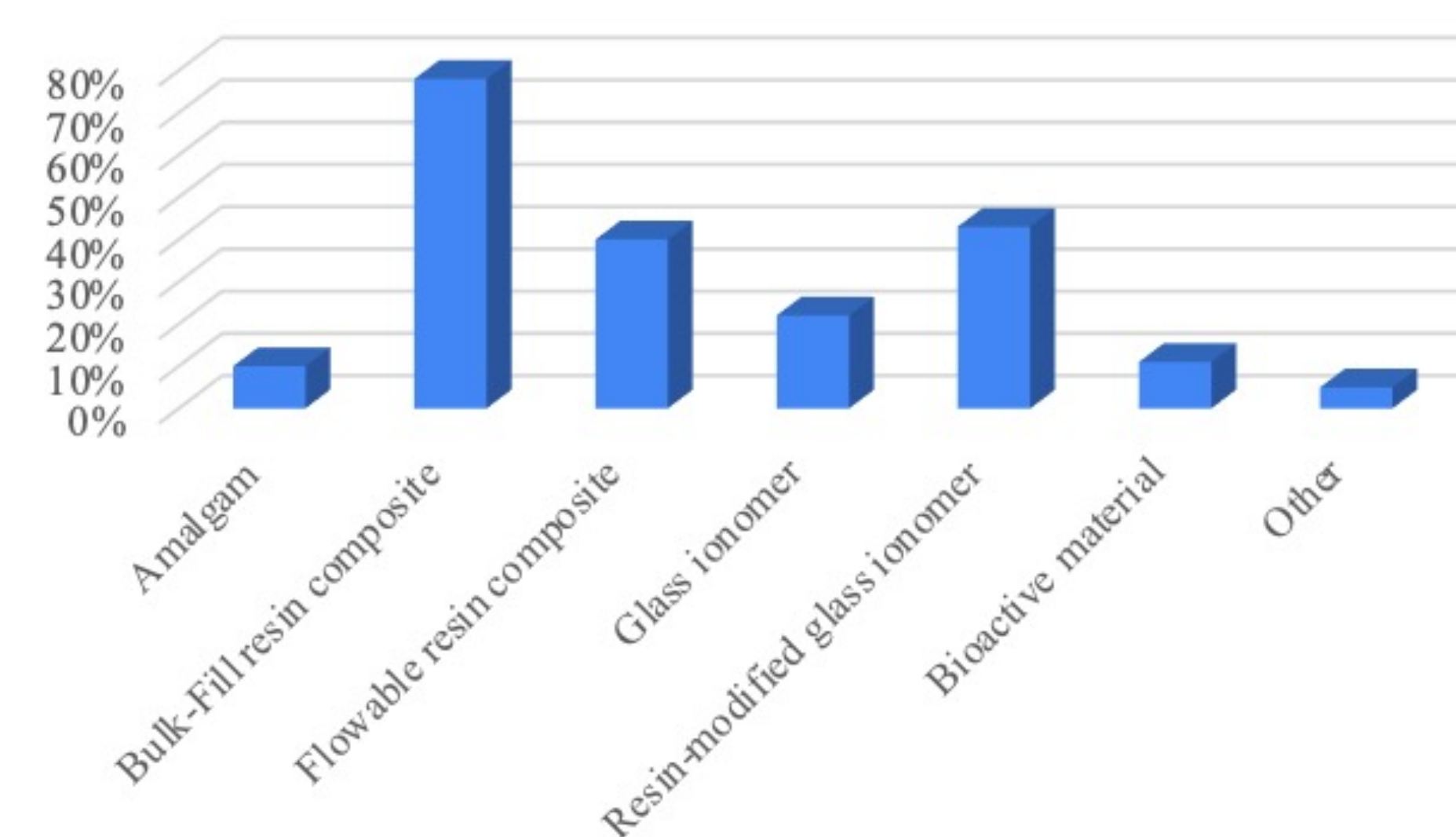


Figure 1. Materials Pediatric Dentists Use for Class II Restorations of Primary Molars

Factors influencing material choice for Class II fillings included durability (92%), ease of placement (77%), and aesthetics (48%).

Factors influencing the size and shape determination of Class II Preparations:

Respondents unanimously considered the size of the carious lesion as the determining factor. Other important factors included the patient's age (60%), cooperation level (63%), and oral hygiene (56%).

### Cavity Design and Preparation

**Design Feature Prioritization:** Retention form emerged as the most prioritized design feature (50%), followed by outline form (31%). Resistance form, convenience form, and other factors were comparatively less prioritized.

**Moisture Control Management:** Respondents utilized a variety of methods for moisture control during class II cavity preparations, with rubber dam (55%) and Isolite/Isovac systems (67%) being the most commonly employed.

**Use of Caries-Detecting Dye and Magnification Tools:** The use of caries-detecting dye was relatively low (17%), magnification tools such as dental loupes and microscopes were widely utilized (89%), with 45% of respondents using them always.

### Failures

#### Primary Cause of Complication or Failure

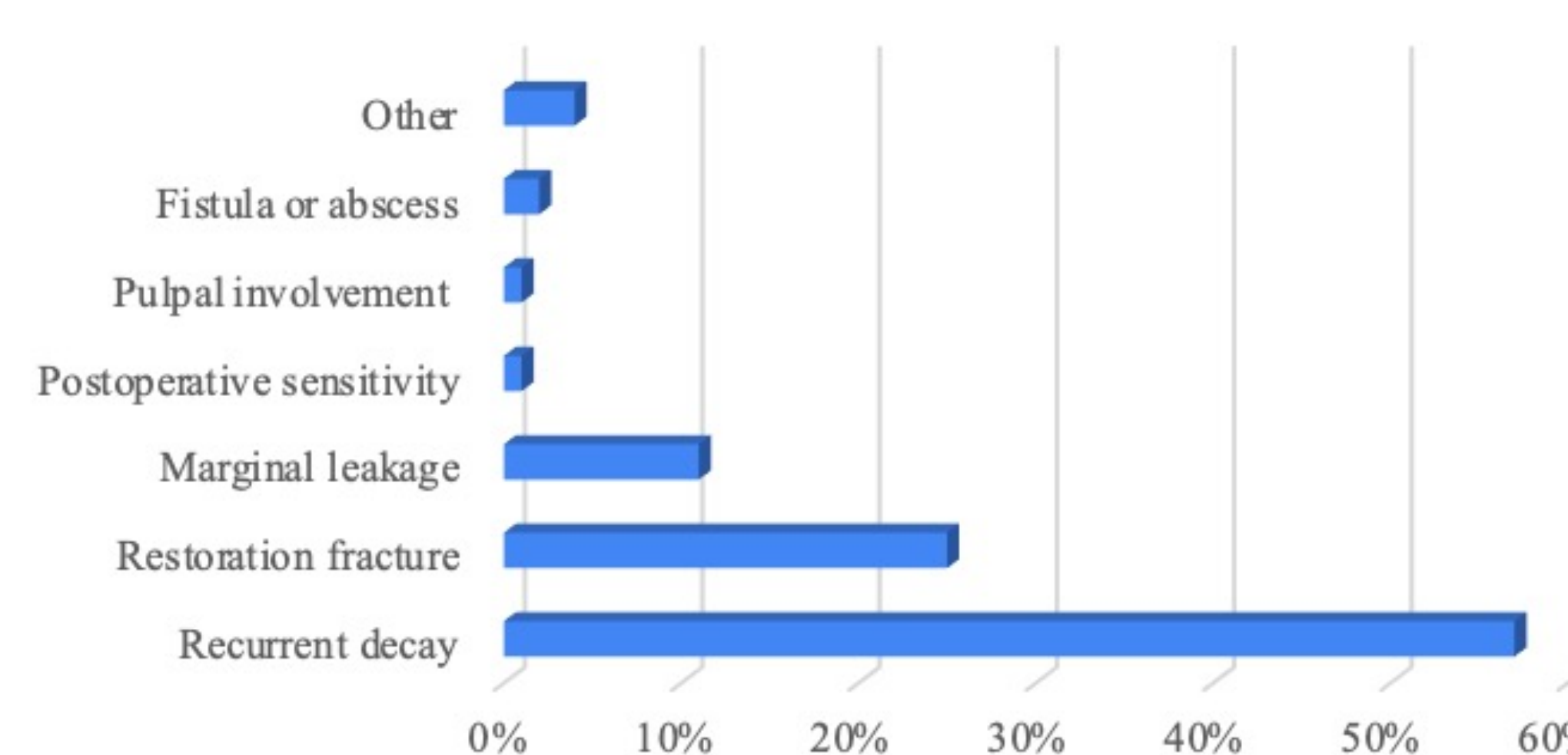


Figure 2. : Reasons (According to Pediatric Dentists) of Failure of Class II Restorations of Primary Molars

## Results (cont.)

Of the surveyed dental practitioners, the majority, comprising 86%, reported encountering failures or complications.

**Percentage of Restoration Failures or Complications in Class II Restorations:** 64% of respondents reported encountering a range of 0-10% of their Class II restorations failing, 26% reported a range of 10-20%. Smaller percentages were noted for higher failure rates, with 8% reporting 20-30%, and 1% each reporting 30-40% and over 50% failure rates.

#### Management of Failures of Complications

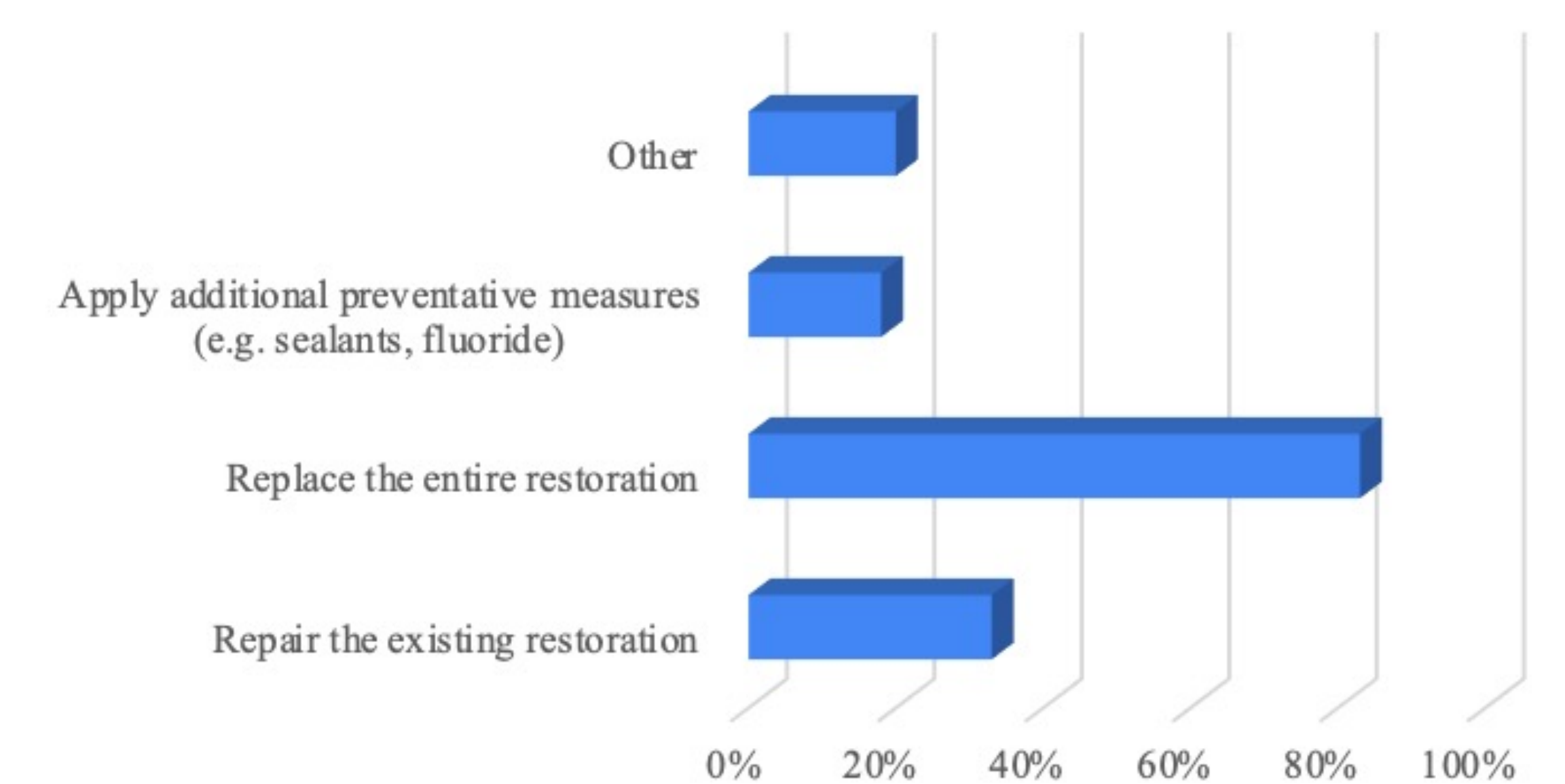


Figure 3. Ways Pediatric Dentists Manage Failures of Class II Restoration of Primary Molars

## Conclusions

- Retention form was identified as the most crucial design feature influencing restoration longevity. Dovetail extension was the predominant preparation design used.
- Most respondents evaluated the longevity and success of Class II restorations regularly.
- Respondents commonly encountered challenges during Class II preparations, with recurrent decay, restoration fracture, and marginal leakage being the most observed complications.
- Inadequate isolation during placement, occlusal forces, and improper cavity preparation techniques were identified as primary causes of restoration failures.
- Strategies for managing failures included replacing or repairing the restoration and implementing additional preventive measures like sealants or fluoride.
- The results underscore the complex decision-making processes involved in Class II preparations, considering factors such as patient age, behavior, cavity extent, and material properties.
- The findings also highlight the ongoing pursuit of optimal clinical outcomes through continuous education, technological advancements, and evidence-based practices.

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